**7th Grade Math Syllabus**

 **Mrs. Bench**

**Mission Statement**

As a 7th grade math teacher, it is my mission to teach each one of my students the math skills and concepts they need to be successful. Through the utilization of a variety of instructional and learning strategies, I will prepare my students for success by teaching the concepts outlined in the 7th grade Standards.

**Supplies:**

* Expo Markers
* Pencils
* Colored Pencils
* Glue Stick
* Scissors
* Composition Notebook

**Late Work Policy:**

All work is due on the assigned due date.

If a student does not have his/her assignment on the due date, it may be turned in late for up to 50% credit. For example, if a student completes a homework late and they earn an 80% on the homework, the grade would go in to the gradebook as 40%.

**Notes, Class Work, and Homework Assignments:**

* Notes will be given in class and must be labeled and dated correctly. ***It is the student’s responsibility to make up all notes if absent.***The teacher will circulate throughout the class to ensure notes are being completed.
* Class work will be labeled, dated, and completed in class when assigned. ***It is the student’s responsibility to make up class work if absent*.**
* Homework will be assigned multiple times per week and should be completed by the date assigned. Students may have time to work on this during class and must utilize that time. ***It is the student’s responsibility to make up all homework if absent.***

**Tests and Quizzes:**

* Test by objective; students will not be tested on anything that was not taught to them
* Make-up Tests are given during class time. **The student will complete it the first class period they are present after their absence.**
* Retesting (to improve score) is given before or after school by appointment only and all chapter class work/homework must be completed prior to retesting.

**Rules and Procedures:**

* Always follow the BRMS School Rules
* Classroom Expectations:
* Be polite and respectful to EVERYONE!
* Always follow the teacher’s directions.
* Keep your hands, feet, and objects to yourself.
* Raise your hand and wait to be called on before speaking.
* Always come prepared for class (this includes having paper, a pencil, and a calculator).
* No food, beverages other than water, or gum.
* Passes
* Always ask for permission before using a pass.
* Always sign in and out of the room.

**Procedure for the start of each period:**

1. Enter the room quietly and go directly to your seat.
2. Begin working on the Bell Work listed on the board.

**Procedure during instructional time:**

* Always listen to and follow the teacher’s directions.
* Stay in your seat unless given permission to move.
* Raise hand if you have a question/for permission to speak.
* Focus on the lesson and take notes.
* Make an honest effort to understand the material taught.

**Procedure for quieting the class during class work, group work, activities:**

You will see me stand in front of the class with my hand up. I will say “I need your attention, please.” When you see my hand or hear my prompt the procedure is as follows:

1. Get quiet and be still.
2. Remain quiet with your eyes on me
3. Be ready for instruction. I will have something to say.

**Procedure for dismissal when the bell rings:**

* The bell does not dismiss the class, I do.